



Application to enrol at EDMUND RICE COLLEGE

Thank you for your interest in seeking enrolment at Edmund Rice College.

The information sought on this form is required by the College for its own purposes and to answer questions from various Government and Educational authorities. This application and enclosures should be posted to:

The Principal, Edmund Rice College, Locked Bag 10, WOLLONGONG, 2500,
112 Mt Keira Road, West Wollongong, 2500 TEL: (02) 4228 4344 Fax: (02) 4229 5684
Website: www.edmundricecollege.nsw.edu.au Email: office@erc.nsw.edu.au

Application for Year in 20 e.g. (Year 7, 2022)

Student details

Section 1 – Family Details

Family Mailing Title
(e.g. Mr T and Mrs A Smith)

Residential Address

Postal Address

Home Phone

Section 2 – Student Details

Family Name

First Given Name

Second Given Name

Preferred First Name

Date of Birth

<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Day			Month			Year			

Present School

Year Started School in Australia

Nationality

Country of Birth

Religion

Sacraments Received Baptism Reconciliation Eucharist Confirmation

Please provide copies of certificates

Main language spoken at home

Does the student speak a language other than English at home? No, English only

Yes, other please specify

Student on a VISA Yes No

Residential Status Permanent Temporary

Visa Number

Visa Sub Class Number

Expiry Date

Date of arrived of student in Australia

/ /

Day

Month

Year

Is the student of Aboriginal or Torres Strait Islander origin? No Yes, Aboriginal

Yes, Torres Strait Islander Yes, both Aboriginal and Torres Strait Islander

Section 3 – Other Children in Family Details

Please list below the names of ALL children of the family
(Include children who have left school or who have not yet commenced school.)

Name	Date of Birth	Present/Past School	Class

Section 4 – Parish Details

Do you attend a Parish Yes No

If yes, Parish you currently attend

Section 5 – Taking/Use of Photographs and Digital Media

I give consent to photographs, visual or audio content, or other identifying material, relating to my son and their "works" as defined in the Copyright Act 1968, being used in hard copy, digital form or online for the promotion and communication of the College.

Yes No

Section 6 – Medical Details

Doctors Name Doctor's Phone No.

Doctors Address

Student Medicare Number Expiry Date

The College needs to access information from health professionals about how to manage any allergy or medical condition experienced by your son

Any Allergies? Yes No If Yes please specify
(e.g. peanuts, insect stings etc.)

Any Medical Conditions? Yes No
If Yes, please specify any medical conditions of which the School should be aware including any medication taken by student
(e.g. Epilepsy, Asthma, Vision or Hearing).

Asthma Yes No Anaphylaxis Yes No Carries Epipen or similar Yes No

Parents are required to provide the College with an Anaphylaxis/Asthma Management Plan upon commencement and every year for student's diagnosed with those conditions.

You should also let the school know as soon as you are aware of any new allergies or other medical conditions.

Is your child fully Immunised for their age? : Yes No

Please include a copy of your son's current Australian Immunisation Register (AIR)
Immunisation History Statement and/or your current son's AIR Immunisation History Form (if applicable)

Medication: Please specify any daily medication taken by the student:

Section 7 – Special Needs

Indicate whether your son has any known or suspected Special Needs:

Physical Needs Yes No Medical Needs Yes No

Educational Needs Yes No Behavioural Needs Yes No

Mental Health Needs Yes No Any other Special Needs Yes No

If you have answered yes to any of the above, please provide full details of those needs and any intervention/support that he may be currently receiving (Supporting documentation must be provided).

Please Note: If this application is successful it is essential that the school be advised promptly of any changes to the needs of the student. The school will regularly assess its capacity to provide adequate services to meet these needs.

Parent details

Section 9 – Parent/Carer 1

Relationship to Student

Title (e.g. Mr, Mrs, Ms, Dr)

Given Name

Family Name

Gender Male Female

Residing at the same address as student?
 Yes No

Emergency Contact Yes No

Mobile Number

Work Number

Home Number

Email

Country of Birth

Nationality

Religion

Occupation

Group 1 Group 2 Group 3

Group 4 Group 8

Please tick the Occupation Group (refer to Parental Occupation sheet – Section 14)

Employer

What is the highest level of primary or secondary school the parents/carers have completed? (For persons who have never attended school, mark 'Year 9 or equivalent or below')

Year 12 Year 11 Year 10

Year 9 equivalent or below

What is the level of the highest qualification the parents/carers have completed?

Bachelor Degree or Above

Advanced Diploma

Cert I to IV (including Trade Certificate)

No non-school qualifications

Does the parent/carers speak a language other than English at home? No, English only

Yes, Other please specify

Section 10 – Parent/Carer 2

Relationship to Student

Title (e.g. Mr, Mrs, Ms, Dr)

Given Name

Family Name

Gender Male Female

Residing at the same address as student?
 Yes No

Emergency Contact Yes No

Mobile Number

Work Number

Home Number

Email

Country of Birth

Nationality

Religion

Occupation

Group 1 Group 2 Group 3

Group 4 Group 8

Please tick the Occupation Group (refer to Parental Occupation sheet – Section 14)

Employer

What is the highest level of primary or secondary school the parents/carers have completed? (For persons who have never attended school, mark 'Year 9 or equivalent or below')

Year 12 Year 11 Year 10

Year 9 equivalent or below

What is the level of the highest qualification the parents/carers have completed?

Bachelor Degree or Above

Advanced Diploma

Cert I to IV (including Trade Certificate)

No non-school qualifications

Does the parent/carers speak a language other than English at home? No, English only

Yes, Other please specify

Section 11 – Parent/Carer 3

(if applicable)

Relationship to Student

Title (e.g. Mr, Mrs, Ms, Dr)

Given Name

Family Name

Gender

Male

Female

Residing at the same address as student?

Yes

No

Emergency Contact

Yes

No

Mobile Number

Work Number

Home Number

Email

Country of Birth

Nationality

Religion

Occupation

Group 1

Group 2

Group 3

Group 4

Group 8

Please tick the Occupation Group (refer to Parental Occupation sheet – Section 14)

Employer

What is the highest level of primary or secondary school the parents/carers have completed? (For persons who have never attended school, mark 'Year 9 or equivalent or below')

Year 12

Year 11

Year 10

Year 9 equivalent or below

What is the level of the highest qualification the parents/carers have completed?

Bachelor Degree or Above

Advanced Diploma

Cert I to IV (including Trade Certificate)

No non-school qualifications

Does the parent/carers speak a language other than

English at home?

No, English only

Yes, Other please specify

Section 12 – Local Emergency Contact (other than Parent)

Emergency Contact Person 1

Relationship to Student

Title (e.g. Mr, Mrs, Ms, Dr)

Given Name

Family Name

Gender

Male

Female

Mobile Number

Work Number

Home Number

Emergency Contact Person 2

Relationship to Student

Title (e.g. Mr, Mrs, Ms, Dr)

Given Name

Family Name

Gender

Male

Female

Mobile Number

Work Number

Home Number

Emergency Contact Person 3

Relationship to Student

Title (e.g. Mr, Mrs, Ms, Dr)

Given Name

Family Name

Gender

Male

Female

Mobile Number

Work Number

Home Number

Other Important Information

Section 13 – Other Important Information

MEDICAL TREATMENT PERMISSION

If my son should require urgent medical treatment, I/We authorise the school staff to seek medical attention and I/We agree to meet all costs.

Signature: _____ Print Name: _____

SPECIAL CIRCUMSTANCES

(A) Are there any circumstances about the student seeking to be enrolled that the school should know prior to enrolment? Examples might include out of home or foster care, refugee status, relevant family history

Yes No If yes, provide a brief description of the circumstances.

(B) To your knowledge, is there anything in the student's history or circumstance (including medical history) which might pose a risk of any type to the student, other students or staff at this school?

Yes No

If yes, provide a brief description of the student's medical or other history which might pose a risk of any type to the student, other students, or staff at this school.

(C) Please provide contact details of health professionals or other relevant bodies that have knowledge of these issues.

(D) Does the student have any history of violent behaviour (physical or verbal)? Violence is not restricted to physical acts. Violence can include any behaviour that seriously interferes with the physical or psychological health, safety and wellbeing of staff, students or others such as bullying, harassment, intimidation or threatening behaviour.

Yes No If yes, please provide details

(E) Has the student been suspended or excluded from any previous school?

Yes No

If yes, was this for:

- Actual violence to any person? Yes No
- Possession of weapon or any item used to cause harm or injury Yes No
- Threats of violence, bullying or intimidation of staff, students or others at the school? Yes No
- Illegal drugs? Yes No
- Other. Yes No

Please specify: _____

(F) Are you aware of any other incidents of the kind listed above that have involved the student outside of the school setting Yes No If yes, please provide a brief outline of these incidents.

(G) Are there any Family Court Orders/Parenting Plans that have been issued in relation to the enrolling student?

Yes No If yes, please provide supporting documentation.

CONSENT TO ACCESS DOCUMENTS

I understand that:

- Edmund Rice College has obligations under the Children and Young Persons (Care and Protection) Act 1998
- In taking any action or making any decision under the Act, the safety, welfare and wellbeing of students (including my child) are paramount.
- Under that Act, Edmund Rice College may share information (by requesting information from, or providing information to, certain parties such as other schools, health care providers and government agencies)
- Edmund Rice College will, as a matter of best practice, make every effort to work with me in meeting their information sharing obligations under the Act.
- Under that Act, Edmund Rice College may share information with or without my consent, and
- Edmund Rice College's information sharing obligations under that Act override any other personal privacy protection laws.

Signature: _____

Date: _____

Print Name: _____

SCHOOL FEES AND LEVIES

Enrolment carries an obligation to pay all School Fees and Levies. Parents and/or carers making an application for enrolment are jointly and severally liable for the payment of all School Fees and Levies.

GUIDELINES FOR PARENTS

Application for enrolment of your child in a Catholic School means that you are choosing a Catholic education for your child. It requires your commitment to support the philosophy, values and aims of the school and a willingness to cooperate in their implementation.

Specifically it means:

- Religious Education is a core subject
- Catholic values are emphasised
- Academic excellence and the acquisition of skills are promoted within a Catholic framework

Your child is expected to adhere to the school's high standards for:

- Behaviour and self-discipline including adherence to anti-bullying and social media policies
- Application to course work and study
- Participation in school activities and programs
- Compulsory attendance
- Uniform codes
- Participation in the prayer, liturgical and faith life of the College

Your cooperation is essential to assist your child to attain these goals. Parents are expected to participate in the total life of the school through such events as Parent/Teacher nights, the prayer life of the school and activities of the Parent Forum.

Please note: The College uses CCTV to monitor its grounds, buildings and some learning spaces for security and safety purposes.

I/we accept that enrolment carries an obligation to pay ALL school fees and levies. I/we understand that an inability to pay fees should not prevent me/us from making an application. I/we are urged to discuss any genuine hardship circumstances with the Principal.

DECLARATION

- I/we have read and agree to the responsibilities stated above in "GUIDELINES FOR PARENTS" and apply for enrolment of my/our child subject to the above conditions.
- I/we declare that the information provided in this Enrolment Application is, to the best of my/our knowledge and belief, accurate and complete.
- I/we recognise that, should statements in this application later prove to be false or misleading, any decision made as a result of this application may be reversed.
- I/We agree, if an offer of enrolment is made and accepted, we will meet all our obligations as listed in this Application, as outlined in the policies of the College and as stated in the final 'Offer of Enrolment letter'.

Signature: _____ (Parent/Carer 1) Date: ___/___/___

Signature: _____ (Parent/Carer 2) Date: ___/___/___

Year 5/6 into 7 only – Enrolment Interview has been booked online:-

Date of Interview: ___/___/___ at _____(Time)

Section 14 Parental Occupations Definition Sheet (as in Section 9,10,11)

Parental Occupation is defined as the main work undertaken by the Parent/Carer

GROUP 1 Elected officials, senior executives/manager, management in large business organisation, government administration and defence, and qualified professionals

Elected officials (mayor parliamentarian, alderperson, trade union secretary, board member)

Senior executives/general managers/department heads in industry, commerce, media or other large organisation

- **Public sector manager** (public service manager (section head or above), regional director, hospital/health services education)
- **Other administrator** (school principal, faculty head/dean, library/museum/gallery director, research facility director)
- **Defence forces** (Commissioned Officer)

Qualified professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others

- **Health** (GP or specialist, registered nurse, dentist, pharmacist, optometrist, physiotherapist, chiropractor, vet, psychologist, therapy professionals, dietician, radiographer, podiatrist)
- **Education** (primary/secondary school teacher, university lecturer, professor, VET, special education)
- **Law** (lawyer, judge, barrister, coroner, solicitor, legal officer)
- **Engineering** (architect, surveyor, chemical/civil/mechanical/mining engineer)
- **ICT** (computer systems manager, designer, software and applications programmers)
- **Science** (all scientists)
- **Business** (management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer, economist)
- **Social** (social/welfare/community worker, counsellor, minister of religion, urban/rural planner, librarian, archivist, interpreter/translator)
- **Air/sea transport** (aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller)

GROUP 2 Other business managers/professionals and associate professionals

- **Farm/business owner/manager** (crop and/or livestock farmer/farm manager, stock and station agent, building/construction, manufacturing, mining, wholesale, import/export, transport business manager)
- **Specialist manager** (works manager, engineering/production manager, sales/marketing manager, purchasing manager, supply/shipping manager, customer service manager, property manager, real estate manager, advertising, public relations manager, human resource manager, call or contact centre manager, human resource professionals)
- **Finance** (bank manager, finance/investment/insurance brokers/advisors, credit/loans officer, accountant)
- **Retail sales/services manager** (shop, post office, petrol station, café/restaurant, club, hotel/motel/caravan park, cinema, theatre, travel/betting agency, sports centre, car rental, car/fleet/station manager, other hospitality, retail services managers)
- **Arts/media** (musician, actor, dancer, painter, potter, sculptor, journalist, writer/author, media presenter, photographer, designer, illustrator, proof reader, graphic designer, web designer)
- **Sportsperson** (coach, trainer, sports official, sportsperson)

Associate professionals generally have diploma/technical qualifications and support managers and professional

- **Medical, science, architectural, building, surveying, engineering, computing, ICT support technician**
 - **Health** (enrolled nurse, community health worker, paramedic/ambulance officer, massage therapist, welfare/parole officer, youth worker, dental hygienist/technician)
 - **Legal** (police officer, prison officer, government inspector, examiner or assessor, occupational/environmental health officer, security advisor, private investigator, debt collector, law clerk, court officer bailiff)
 - **Business/administration** (recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office manager, project manager/administrator, mail supervisor, other managing supervisors, management and organisation analysts, contract, program)
 - **Defence Forces** (senior non-Commissioned Officers [NCO])
- Other** (library assistant, museum/gallery technician, research assistant, proof reader)

GROUP 3 Tradespeople and advanced/intermediate clerical, office, sales, carer and service staff

Tradespeople generally have completed a 4-year trade certificate, usually by apprenticeship. All tradespeople are included in this group. (metal fitters and machinists, motor mechanics, structural steel/welding trades workers, carpenters and joiners, plumbers, painters, electricians, chefs/cooks, hairdressers)

Advanced/intermediate clerical, office, sales, carer and service staff

- **Recording clerk** (bookkeeper, bank/post office clerk, statistical/actuarial clerk, account/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/supply logistics/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk)
- **Inquiry/admissions clerk** (customer inquiry/complaints/service clerk, hospital admissions clerk)
- **Office** (secretary, personal assistant, desktop publishing operator, switchboard operator)
- **Sales** (sales representative (goods and service), auctioneer, insurance agent/assessor/loss adjuster, market researcher, real estate sales agent)
- **Carer** (aged/disability/refuge/child care/welfare support worker, nanny, nursing support)
- **Service** (parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor/supervisor, inspectors and regulatory officers)

GROUP 4 Machine operators, sales/office/service/hospitality staff, assistants, labourers and related workers

Machine operators

- **Driver or mobile plant operators** (car/taxi/bus/coach/tram/truck/train driver, driving instructor, courier/deliverer, forklift driver, garbage collector, bulldozer/loader/grader/excavator/earthmoving plant operators, farm/horticulture/forestry machinery operators)
- **Production/processing machine operator** (engineering, chemical, petrol, gas, water sewerage, cement, plastics, rubber, textile, footwear, wood/paper/glass/clay/stone/concrete production/processing machine operators)
- **Other machine operator** (photographic developer/printer, industrial spray painter, boiler/air conditioning/refrigeration plant operators, railway signals/points, crane/hoist/lift/bulk materials handling machinery operators, driller, miner)

Sales office, hospitality staff and other assistants

- **Sales** (sales assistant, motor vehicle/caravan/parts salesperson, sales representatives, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker/filler)
- **Office** (typist, word processing/data entry/business/keyboard/machine operator, receptionist, office assistant, general clerk)
- **Hospitality staff** (hotel service supervisor, receptionist, waiter, bar attendant, barista, kitchen-hand, porter, housekeeper, fast food cooks)
- **Assistant/aide** (trades assistant, school/teacher's/education aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant)

Defence Forces ranks below senior NCO

- **Agriculture, horticulture, forestry, fishing, mining worker** (farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand)
- **Other worker** (labourer, factory hand, store person, guard, commercial cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor, security office)

GROUP 8 Not in paid work in the last 12 months



Edmund Rice College

ENROLMENT POLICY

Principles

Catholicity

- The College's foundation in the traditions and teachings of the Catholic Church is fundamental to its existence. There is a programmed system of instruction in the Catholic Faith as well as provision for experiences that assist students to explore their spirituality culminating in the senior retreat programme.
- The College welcomes and respects students from other Religious traditions and it is our experience that they feel no tension with our expectations.
- Preference for enrolment will be given to boys currently attending Catholic Primary Schools and to Catholic boys attending Government Schools. However, our current College Community does include boys and families from other Christian and non-Christian faith traditions and we continue to invite and welcome such applications.

The College endeavours to be a living Christian Community through the way in which we treat each other and develop positive relationships through our programmes and practices. A programme of Christian Service operates through Years 7-12.

- It is appropriate to infuse all study wherever possible with insights provided by Catholic teachings and values so that knowledge, culture and faith are integrated.

Criteria for Enrolment

1. Children from families who are prepared to be supportive of the life and teachings of the Catholic Church and agree to adhere to the religious practices, educational ideals and financial requirements of the College.
2. Priority is given in the following order, except in special circumstances (see 3 - Bases of Discretion)
 - 2.1 Children with siblings already enrolled in the College
 - 2.2 Children of practicing Catholic families
 - 2.3 Children of Catholic families
 - 2.4 Children enrolled in Catholic primary schools
 - 2.5 Children of Orthodox or other Christian families
 - 2.6 All other children
 - 2.7 No Catholic child is to be excluded from enrolment on the basis of a genuine inability to pay fees
3. Special consideration may be given to individual cases, schools and situations, as determined by local circumstances, for the following reasons:
 - 3.1 Sons of fathers who are 'Old Boys' of the College
 - 3.2 Siblings of students currently enrolled at St Mary's Star of the Sea College, Wollongong
 - 3.3 Catholic students transferring from interstate or overseas
 - 3.4 Parents' intentions with regard to their own and their children's search for faith in education
 - 3.5 Family situations necessitating a pastoral approach or requiring the exercise of compassion
 - 3.6 Family circumstances regarding mobility

In all matters of enrolment the Principal has the right to exercise discernment in the acceptance of individual students in the enrolment process.

(Privacy) Standard Collection Notice

The School collects personal information, including sensitive information, about students and parents or carers, before and during the course of a student's enrolment at the School. This may be in writing or obtained in the course of conversations. The primary purpose of collecting this information is to enable the School to provide schooling to students enrolled at the school, exercise its duty of care, and perform necessary associated administrative activities, which will enable students to take part in all the activities of the School.

Some of the information we collect is to satisfy the School's legal obligations, particularly to enable the School to discharge its duty of care and comply with all relevant state and federal legislation and regulations.

Laws governing or relating to the operation of a school require certain information to be collected and disclosed. These include relevant Education Acts, Public Health and Child Protection laws. Health information about students is sensitive information within the terms of the Australian Privacy Principles (APPs) under the Privacy Act 1988. We may ask you to provide medical reports about your child from time to time. If we are unable to obtain such information we may be unable to enrol, or continue the enrolment, of your child.

The School may disclose personal and sensitive information for educational, administrative and support purposes. This may include disclosure to:

- Other schools and teachers at those schools;
- State and Federal government departments (including for policy and funding purposes), such as the Australian or NSW Departments of Education and the NSW Education Standards Authority (NESA);
- Medical practitioners and people providing educational, support and health services to the School, including specialist visiting teachers, coaches, volunteers, and counsellors;
- Providers of learning and assessment tools;
- Assessment and educational authorities, including the Australian Curriculum, Assessment and Reporting Authority (ACARA) and NAPLAN Test Administration Authorities (who will disclose it to the entity that manages the online platform for NAPLAN);
- People providing administrative and financial services to the School;
- Anyone you authorise the School to disclose information to; and
- Anyone to whom the School is required or authorised to disclose the information to by law, including child protection laws.

Personal information collected from students is regularly disclosed to their parents or carers, as appropriate.

The School may use online or 'cloud' service providers to store personal information and to provide services to the School that involve the use of personal information, such as services relating to email, instant messaging and education and assessment applications. Some limited personal information may also be disclosed to these service providers to enable them to authenticate users that access their services. This personal information may reside on a cloud service provider's servers which may be situated outside Australia.

The School's Privacy Policy, sets out how parents or students may seek access to, and correction of, their personal information which the School has collected and holds. However, access may be refused in certain circumstances such as where access would have an unreasonable impact on the privacy of others, where access may result in a breach of the School's duty of care to the student, or where students have provided information in confidence. Any refusal will be notified in writing with reasons, if appropriate.

The School's Privacy Policy also sets out how parents and students can make a complaint about a breach of the APPs and how the complaint will be handled.

The School may engage in fundraising activities. Information received from you may be used to make an appeal to you. It may also be disclosed to approved organisations that assist in the School's fundraising activities solely for that purpose. We will not disclose your personal information to third parties for their own marketing purposes without your consent.

On occasions information such as academic, sporting or other school-related achievements, student activities and similar news is published in School newsletters, diocesan magazines, on our websites or official social media platforms. This may include photographs and videos of student activities such as sporting events, school camps and school excursions.

The School will seek to obtain permissions from the student's parent or carer if we would like to include such photographs, visual or audio content, or other identifying material in our promotional material or otherwise make this material available in the public domain.

We may include students' and students' parents' contact details in a class list and/or school directory.

If you provide the School with the personal information of others, such as doctors or emergency contacts, we encourage you to inform them that you are disclosing that information to the School and the reason for doing so.

CHECKLIST

I have read and accept the (Privacy) Standard Collection Notice Yes No

I have read and accept the Enrolment Policy Yes No

I have attached a copy of the following documents:

- My child's Birth Certificate..... Yes No
- Passport size photograph of your son (please write name on back)..... Yes No
- My child's Baptismal Certificate..... Yes No
- My child's two most recent school reports..... Yes No
- My child's most recent NAPLAN report Yes No
- Immunisation Certificate Yes No
- Medical/Special needs supporting documentation (if applicable) Yes No
- Passport/Citizenship (if born outside Australia) Yes No
- Student Visa (if applicable) Yes No
- Family Court Orders/Family Plan (if applicable) Yes No
- My child's Personalised Plan(s) e.g. Health Plan,
Learning Plan or Behaviour Management Plan (if applicable)..... Yes No
- Enrichment application Yes No
- Academic Scholarship application..... Yes No
- Aboriginal Cultural Scholarship application Yes No

PLEASE NOTE:

For applications of enrolment to be finalised, all documentation needs to be received.